

## Common Core Alignment Overview

Junior Great Books activities develop students' reading, critical thinking, writing, and listening and speaking skills. This document details the alignment of Series 2 activities with the Common Core State Standards. For unit-specific alignments, please see [store.greatbooks.org](http://store.greatbooks.org).

### Prereading

#### Reading Standards for Literature

**RL.2.7** Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

#### Speaking and Listening Standards

**SL.2.1** Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.

**SL.2.4** Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

**SL.2.6** Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

### First Reading with Sharing Questions

#### Reading Standards for Literature

**RL.2.1** Ask and answer such questions as *who, what, where, when, why, and how* to demonstrate understanding of key details in a text.

**RL.2.10** By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

#### Reading Standards: Foundational Skills

**RF.2.4** Read with sufficient accuracy and fluency to support comprehension.

#### Writing Standards

**W.2.8** Recall information from experiences or gather information from provided sources to answer a question.

## Speaking and Listening Standards

- SL.2.1** Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.
- SL.2.2** Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
- SL.2.6** Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

## Second Reading

### Reading Standards for Literature

- RL.2.1** Ask and answer such questions as *who, what, where, when, why, and how* to demonstrate understanding of key details in a text.
- RL.2.3** Describe how characters in a story respond to major events and challenges.
- RL.2.4** Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
- RL.2.6** Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
- RL.2.7** Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
- RL.2.10** By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

### Reading Standards: Foundational Skills

- RF.2.3** Know and apply grade-level phonics and word analysis skills in decoding words.
- RF.2.4** Read with sufficient accuracy and fluency to support comprehension.

## Writing Standards

- W.2.8** Recall information from experiences or gather information from provided sources to answer a question.

## Speaking and Listening Standards

- SL.2.1** Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.
- SL.2.2** Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

- SL.2.3** Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
- SL.2.4** Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
- SL.2.6** Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

## Shared Inquiry Discussion

### Reading Standards for Literature

- RL.2.1** Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.
- RL.2.3** Describe how characters in a story respond to major events and challenges.
- RL.2.4** Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
- RL.2.5** Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
- RL.2.6** Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
- RL.2.7** Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

### Reading Standards: Foundational Skills

- RF.2.4** Read with sufficient accuracy and fluency to support comprehension.

### Speaking and Listening Standards

- SL.2.1** Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.
- SL.2.2** Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
- SL.2.3** Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
- SL.2.6** Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

## Writing Standards

**W.2.8** Recall information from experiences or gather information from provided sources to answer a question.

## Written Response

### Reading Standards for Literature

**RL.2.1** Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

**RL.2.3** Describe how characters in a story respond to major events and challenges.

**RL.2.7** Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

## Writing Standards

**W.2.1** Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section.

**W.2.2** Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

**W.2.3** Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

**W.2.8** Recall information from experiences or gather information from provided sources to answer a question.

## Creative Response

### Reading Standards for Literature

**RL.2.3** Describe how characters in a story respond to major events and challenges.

**RL.2.6** Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

## Speaking and Listening Standards

**SL.2.1** Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.

- SL.2.2** Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
- SL.2.3** Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
- SL.2.4** Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
- SL.2.5** Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
- SL.2.6** Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

### Writing Standards

- W.2.1** Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section.
- W.2.2** Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
- W.2.3** Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
- W.2.8** Recall information from experiences or gather information from provided sources to answer a question.

## Curriculum Connections and Theme Connections

### Reading Standards for Literature

- RL.2.2** Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
- RL.2.3** Describe how characters in a story respond to major events and challenges.
- RL.2.10** By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

## Speaking and Listening Standards

- SL.2.1** Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.
- SL.2.2** Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
- SL.2.4** Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
- SL.2.6** Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

## Writing Standards

- W.2.1** Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because, and, also*) to connect opinion and reasons, and provide a concluding statement or section.
- W.2.3** Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
- W.2.7** Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
- W.2.8** Recall information from experiences or gather information from provided sources to answer a question.

## Reader's Journal

### Reading Standards for Literature

- RL.2.1** Ask and answer such questions as *who, what, where, when, why, and how* to demonstrate understanding of key details in a text.
- RL.2.2** Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
- RL.2.3** Describe how characters in a story respond to major events and challenges.
- RL.2.5** Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

## Writing Standards

- W.2.1** Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section.
- W.2.2** Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
- W.2.8** Recall information from experiences or gather information from provided sources to answer a question.