

## Common Core Alignment Overview

Junior Great Books activities develop students' reading, critical thinking, writing, and listening and speaking skills. This document details the alignment of Series 1 activities with the Common Core State Standards.

### Prereading

#### Speaking and Listening Standards

- SL.1.1** Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups.
- SL.1.2** Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- SL.1.3** Ask and answer questions about what a speaker says in order to gain additional information or clarify something that is not understood.
- SL.1.4** Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

### First Reading with Sharing Questions

#### Reading Standards for Literature

- RL.1.1** Ask and answer questions about key details in a text.
- RL.1.3** Describe characters, settings, and major events in a story, using key details.
- RL.1.7** Use illustrations and details in a story to describe its characters, setting, or events.
- RL.1.10** With prompting and support, read prose and poetry of appropriate complexity for grade 1.

#### Reading Standards: Foundational Skills

- RF.1.1** Demonstrate understanding of the organization and basic features of print.

#### Writing Standards

- W.1.5** With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

## Speaking and Listening Standards

- SL.1.1** Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups.
- SL.1.2** Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- SL.1.3** Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- SL.1.5** Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
- SL.1.6** Produce complete sentences when appropriate to task and situation.

## Second Reading

### Reading Standards for Literature

- RL.1.1** Ask and answer questions about key details in a text.
- RL.1.3** Identify characters, settings, and major events in a story, using key details.
- RL.1.4** Describe words and phrases in stories or poems that suggest feelings or appeal to the senses.
- RL.1.7** Use illustrations and details in a story to describe its characters, setting, or events.
- RL.1.10** With prompting and support, read prose and poetry of appropriate complexity for grade 1.

### Reading Standards: Foundational Skills

- RF.1.1** Demonstrate understanding of the organization and basic features of print.

### Writing Standards

- W.1.5** With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
- W.1.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

## Speaking and Listening Standards

- SL.1.1** Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups.

- SL.1.2** Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- SL.1.3** Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- SL.1.5** Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
- SL.1.6** Produce complete sentences when appropriate to task and situation.

## Shared Inquiry Discussion

### Reading Standards for Literature

- RL.1.1** Ask and answer questions about key details in a text.
- RL.1.3** Describe characters, settings, and major events in a story, using key details.
- RL.1.4** Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
- RL.1.7** Use illustrations and details in a story to describe its characters, setting, or events.
- RL.1.10** With prompting and support, read prose and poetry of appropriate complexity for grade 1.

### Reading Standards: Foundational Skills

- RF.1.1** Demonstrate understanding of the organization and basic features of print.

### Speaking and Listening Standards

- SL.1.1** Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups.
- SL.1.2** Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- SL.1.3** Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- SL.1.4** Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- SL.1.6** Produce complete sentences when appropriate to task and situation.

## Working with Words

### Reading Standards for Literature

- RL.1.4** Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
- RL.1.10** With prompting and support, read prose and poetry of appropriate complexity for grade 1.

### Reading Standards: Foundational Skills

- RF.1.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- RF.1.3** Know and apply grade-level phonics and word analysis skills in decoding words.

### Speaking and Listening Standards

- SL.1.1** Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups.
- SL.1.2** Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- SL.1.3** Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- SL.1.6** Produce complete sentences when appropriate to task and situation.

## Interpretive Drawing

### Reading Standards for Literature

- RL.1.1** Ask and answer questions about key details in a text.
- RL.1.3** Describe characters, settings, and major events in a story, using key details.
- RL.1.10** With prompting and support, read prose and poetry of appropriate complexity for grade 1.

### Writing Standards

- W.1.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

### Speaking and Listening Standards

- SL.1.1** Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups.

- SL.1.2** Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- SL.1.5** Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
- SL.1.6** Produce complete sentences when appropriate to task and situation.

## Character Connections

### Reading Standards for Literature

- RL.1.1** Ask and answer questions about key details in a text.
- RL.1.3** Describe characters, settings, and major events in a story, using key details.
- RL.1.9** Compare and contrast the adventures and experiences of characters in stories.
- RL.1.10** With prompting and support, read prose and poetry of appropriate complexity for grade 1.

### Writing Standards

- W.1.5** With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
- W.1.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

### Speaking and Listening Standards

- SL.1.1** Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups.
- SL.1.2** Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- SL.1.3** Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- SL.1.6** Produce complete sentences when appropriate to task and situation.

## Evaluative and Creative Writing

### Reading Standards for Literature

- RL.1.1** Ask and answer questions about key details in a text.
- RL.1.3** Describe characters, settings, and major events in a story, using key details.

## Writing Standards

- W.1.1** Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
- W.1.5** With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
- W.1.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

## Speaking and Listening Standards

- SL.1.1** Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups.
- SL.1.2** Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- SL.1.4** Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
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- SL.1.6** Produce complete sentences when appropriate to task and situation.

## Related Projects

### Reading Standards for Literature

- RL.1.10** With prompting and support, read prose and poetry of appropriate complexity for grade 1.

## Writing Standards

- W.1.5** With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
- W.1.7** Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).
- W.1.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

## Speaking and Listening Standards

- SL.1.1** Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups.

- SL.1.2** Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- SL.1.3** Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
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- SL.1.6** Produce complete sentences when appropriate to task and situation.

## Family Engagement

### Reading Standards for Literature

- RL.1.1** Ask and answer questions about key details in a text.
- RL.1.2** Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- RL.1.3** Describe characters, settings, and major events in a story, using key details.

### Writing Standards

- W.1.5** With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
- W.1.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

### Speaking and Listening Standards

- SL.1.1** Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups.
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