Common Core Alignment Overview

Junior Great Books activities develop students’ reading, critical thinking, writing, and listening and speaking skills. This document details the alignment of Series K activities with the Common Core State Standards.

Prereading

Speaking and Listening Standards

**SL.K.1** Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.

**SL.K.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**SL.K.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

**SL.K.4** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

**SL.K.6** Speak audibly and express thoughts, feelings, and ideas clearly.

First Reading with Sharing Questions

Reading Standards for Literature

**RL.K.1** With prompting and support, ask and answer questions about key details in a text.

**RL.K.3** With prompting and support, identify characters, settings, and major events in a story.

**RL.K.4** Ask and answer questions about unknown words in a text.

**RL.K.5** Recognize common types of texts (e.g., storybooks, poems).

**RL.K.10** Actively engage in group reading activities with purpose and understanding.

Reading Standards: Foundational Skills

**RF.K.1** Demonstrate understanding of the organization and basic features of print.

Writing Standards

**W.K.3** Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
**Speaking and Listening Standards**

**SL.K.1** Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.

**SL.K.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**SL.K.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

**SL.K.5** Add drawings or other visual displays to descriptions as desired to provide additional detail.

**SL.K.6** Speak audibly and express thoughts, feelings, and ideas clearly.

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**Second Reading**

**Reading Standards for Literature**

**RL.K.1** With prompting and support, ask and answer questions about key details in a text.

**RL.K.3** With prompting and support, identify characters, settings, and major events in a story.

**RL.K.4** Ask and answer questions about unknown words in a text.

**RL.K.7** With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**RL.K.10** Actively engage in group reading activities with purpose and understanding.

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**Reading Standards: Foundational Skills**

**RF.K.1** Demonstrate understanding of the organization and basic features of print.

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**Writing Standards**

**W.K.5** With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

**W.K.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

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**Speaking and Listening Standards**

**SL.K.1** Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.
SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

Shared Inquiry Discussion

Reading Standards for Literature

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

RL.K.4 Ask and answer questions about unknown words in a text.

RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

RL.K.10 Actively engage in group reading activities with purpose and understanding.

Reading Standards: Foundational Skills

RF.K.1 Demonstrate understanding of the organization and basic features of print.

Speaking and Listening Standards

SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.
## Working with Words

### Reading Standards for Literature

**RL.K.4** Ask and answer questions about unknown words in a text.

**RL.K.10** Actively engage in group reading activities with purpose and understanding.

### Reading Standards: Foundational Skills

**RF.K.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

**RF.K.3** Know and apply grade-level phonics and word analysis skills in decoding words.

### Speaking and Listening Standards

**SL.K.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

**SL.K.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**SL.K.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

**SL.K.6** Speak audibly and express thoughts, feelings, and ideas clearly.

## Interpretive Drawing

### Reading Standards for Literature

**RL.K.1** With prompting and support, ask and answer questions about key details in a text.

**RL.K.3** With prompting and support, identify characters, settings, and major events in a story.

**RL.K.10** Actively engage in group reading activities with purpose and understanding.

### Writing Standards

**W.K.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

### Speaking and Listening Standards

**SL.K.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
SL.K.2  Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.5  Add drawings or other visual displays to descriptions as desired to provide additional detail.

SL.K.6  Speak audibly and express thoughts, feelings, and ideas clearly.

**Character Connections**

**Reading Standards for Literature**

RL.K.1  With prompting and support, ask and answer questions about key details in a text.

RL.K.3  With prompting and support, identify characters, settings, and major events in a story.

RL.K.9  With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

RL.K.10 Actively engage in group reading activities with purpose and understanding.

**Writing Standards**

W.K.5  With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

W.K.8  With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

**Speaking and Listening Standards**

SL.K.1  Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

SL.K.2  Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3  Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.6  Speak audibly and express thoughts, feelings, and ideas clearly.
Evaluative and Creative Writing

**Reading Standards for Literature**

**RL.K.1** With prompting and support, ask and answer questions about key details in a text.

**RL.K.3** With prompting and support, identify characters, settings, and major events in a story.

**Writing Standards**

**W.K.1** Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g. *My favorite book is...*).

**W.K.5** With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

**W.K.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

**Speaking and Listening Standards**

**SL.K.1** Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.

**SL.K.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**SL.K.4** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

**SL.K.5** Add drawings or other visual displays to descriptions as desired to provide additional detail.

**SL.K.6** Speak audibly and express thoughts, feelings, and ideas clearly.

**Related Projects**

**Reading Standards for Literature**

**RL.K.10** Actively engage in group reading activities with purpose and understanding.

**Writing Standards**

**W.K.5** With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

**Speaking and Listening Standards**

SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

**Family Engagement**

**Reading Standards for Literature**

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RL.K.2 With prompting and support, retell familiar stories, including key details.

RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

**Writing Standards**

W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

**Speaking and Listening Standards**

SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
**SL.K.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

**SL.K.4** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

**SL.K.5** Add drawings or other visual displays to descriptions as desired to provide additional detail.

**SL.K.6** Speak audibly and express thoughts, feelings, and ideas clearly.