

Working Together

Junior Great Books® Series 2 and Grade 2 Nonfiction Library

It's easy to use the themes in Junior Great Books Series 2 and the books from the Grade 2 Nonfiction Library to integrate fiction and nonfiction in your classroom. Here's how:

1. **Conduct** one or more Junior Great Books units in a given theme, then return to the theme question and have students share any new insights.
2. **Tell** students they will explore nonfiction books with a similar theme. Ask the appropriate related theme question below and record (or have students record) initial responses on a class chart.
3. **Read** one of the suggested nonfiction books to students, or have individuals, pairs, or groups read one or more of the suggested books on their own.
4. **Ask** students to share their answers to the related theme question in pairs, groups, or with the whole class, supporting their answers with evidence from the nonfiction book they read.
5. **Add** (or have students add) the new answers to the class chart. Ask them to share whether or not their initial responses were affected by information in the nonfiction book(s) they read.
6. **Optional:** Remind students of the Junior Great Books theme question, then ask them how reading and talking about the nonfiction book(s) affected their thinking about the theme question.

Grade 2 Nonfiction Library Correlation Chart

Theme / Main Question	Theme Cluster Questions	Related Nonfiction Library Titles
Series 2, Book One: Friendship What makes someone a good friend? Junior Great Books stories: <ul style="list-style-type: none"> • The Happy Lion • Miss Maggie • Anancy and Dog and Puss and Friendship 	What kinds of animals make friends with each other, and how?	Bats: Creatures of the Night <i>Joyce Milton</i> Emperor Penguins <i>Roberta Edwards</i> Red-Eyed Tree Frog <i>Joy Cowley</i>
	How can friends work together to do difficult things?	Cesar Chavez <i>Ginger Wadsworth</i> Helen Keller: Courage in the Dark <i>Johanna Hurwitz</i> Tut's Mummy: Lost . . . and Found <i>Judy Donnelly</i>
Series 2, Book One: Responsibility What does it mean to be a responsible person? Junior Great Books stories: <ul style="list-style-type: none"> • Catalog Cats/Our Garden • Carlos and the Cornfield • The Wedding Basket 	What makes people become responsible?	Abe Lincoln's Hat <i>Martha Brenner</i> Keep the Lights Burning, Abbie <i>Peter and Connie Roop</i> Martin Luther King and the March on Washington <i>Frances E. Ruffin</i>
	How can we be more responsible for the Earth?	From Seed to Plant <i>Gail Gibbons</i> Water, Water, Everywhere <i>Mark J. Rauzon and Cynthia Overbeck Bix</i> What is the World Made Of? Solids, Liquids, and Gases <i>Kathleen Weidner Zoefeld</i>

Grade 2 Nonfiction Library Correlation Chart, continued

Theme / Main Question	Theme Cluster Questions	Related Nonfiction Library Titles
<p>Series 2, Book One: Bravery What does it mean to be brave?</p> <p>Junior Great Books stories:</p> <ul style="list-style-type: none"> • The Jade Stone • The Girl and the Chenoo • Jack and the Beanstalk 	When should people try to be brave? Are there times when it's okay not to be brave?	Keep the Lights Burning, Abbie <i>Peter and Connie Roop</i> Martin's Big Words <i>Doreen Rappaport</i> Spacebusters: The Race to the Moon <i>Philip Wilkinson</i>
	How do animals show bravery?	Emperor Penguins <i>Roberta Edwards</i> One Tiny Turtle <i>Nicola Davies</i> Predator Attack! <i>Katherine Kenah</i>
<p>Series 2, Book Two: Generosity What does it mean to be generous?</p> <p>Junior Great Books stories:</p> <ul style="list-style-type: none"> • Erandi's Braids • The Invisible Hunters • Fishing Day 	What makes a person generous?	Abe Lincoln's Hat <i>Martha Brenner</i> Helen Keller: Courage in the Dark <i>Johanna Hurwitz</i> Martin's Big Words <i>Doreen Rappaport</i>
	What happens when people aren't generous?	Rosa Parks <i>Eloise Greenfield</i> Martin Luther King and the March on Washington <i>Frances E. Ruffin</i> Cesar Chavez <i>Ginger Wadsworth</i>
<p>Series 2, Book Two: Community What makes a good community?</p> <p>Junior Great Books stories:</p> <ul style="list-style-type: none"> • Perfect Crane • Hurricane Flowers • My Great-Grandmother's Gourd 	What kinds of communities do you find in nature?	At Home in the Coral Reef <i>Katy Muzik</i> Emperor Penguins <i>Roberta Edwards</i> Who Eats What? Food Chains and Food Webs <i>Patricia Lauber</i>
	What kinds of things should a person do for his or her community?	Abe Lincoln's Hat <i>Martha Brenner</i> Cesar Chavez <i>Ginger Wadsworth</i> Martin's Big Words <i>Doreen Rappaport</i>
<p>Series 2, Book Two: Being Yourself What makes it easy or hard for people to be themselves?</p> <p>Junior Great Books stories:</p> <ul style="list-style-type: none"> • Perfect Crane • Hurricane Flowers • My Great-Grandmother's Gourd 	What are some ways people can show who they really are?	A Splash of Red <i>Jen Bryant</i> Helen Keller: Courage in the Dark <i>Johanna Hurwitz</i> Rosa Parks <i>Eloise Greenfield</i>
	In what ways are we all the same, and in what ways are we different?	A Cool Drink of Water <i>Barbara Kerley</i> Jambo Means Hello <i>Muriel Feelings</i> Wake Up, World! <i>Beatrice Hollyer</i>

**For more information about Great Books programs, contact us at
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